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**takingaction** Divisions of General Practice Network Forum 2004



**Broadening Horizons:  
Educating the practice  
team**

*A GP perspective*

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# An overview

1. The practice as the central education site
2. Vertical integration of education and training – medical student through to CPD
3. Horizontal integration of education and training - Multidisciplinary education and training
4. The new triennium QA CPD opportunity
5. Your Division's support
6. Your practice education plan
7. Education options and resources

# 1. The practice as the central education site

- *GP Education The Way Forward Report 1998:*
  - General practices as primary sites for all GP education & teaching
  - Practices needed to be resourced for education
  - “Teaching centres” could be established in some practices
  - Education institutions to coordinate & integrate their dealings with practices

# 1. The practice as the central education site – the history

- GP education moves from hospitals, drug company to GP ownership
- Long history of apprenticeship style training in the practice for GP vocational training
- Increasing emphasis of medical student training based in the practice – 8 weeks to a full year
- Increasing options for undertaking CPD activities as practice based activities
- Recent interest in practice team education
- Recent interest in training other professionals in practice environment

## 2. Vertical integration of GP Education and Training

- New regional training providers have interest in leading vertical integration opportunities
- The practice as the education site for medical students, hospital RMO attachments, GP Registrars, GP CPD and QA activities
- Options for
  - GP Registrars as teachers
  - Small group learning for all stages of education
  - Practice audit participation

### 3. Horizontal integration of education and training

- Multi disciplinary education and training in the practice
- Presentation by A/Prof Claire Jackson at GP & PHCR Conference 2004 - outline of Cochrane Review *Inter professional education: effects on professional practice and health care outcomes* by Zwarenstein et al. 2003
- 11 key principles outlined in Review for delivering multidisciplinary professional development e.g. active learning processes, patient emphasis, respect and equal status of learners etc.

## 4. The new triennium QA CPD opportunity

- 2005-7 Triennium an opportunity to plan the education and training in the practice
- Require 2 different activities in Category 1
- Some practice based activities for group 1 include:
  - Clinical audit
  - Small group learning
  - GP research
- Some practice based activities for group 2 include:
  - Practice based workshops
  - Teaching of med students and GP Registrars
  - Sentinel surveillance

# 5. Your Division's support

- Division based education needs analysis
- Workshops including drug dinners and 5 point per hour workshops
- video and teleconferencing, satellite broadcast
- Clinical Audit support e.g. National Prescribing Service (NPS)
- Practice based small group support
- Academic detailing (e.g. NPS)
- Clinical attachments support

## 6. Your Practice education plan

- Do you want to develop your practice as an education site? With med students, GP Registrars, RMOs, allied health professionals?
- Plan for educational needs of individuals and practice team
- Educational needs analysis for practice
  - E.g. Need HIV prescribing, anaesthetic or mental health skills for future development of practice

## 6. Your Practice education plan – for the individuals

- Part of individual development plans in staff contracts
- Some examples
  - Receptionist – customer service training
  - Practice manager – Division updates meetings
  - Practice nurse – wound management course
  - GPs – QA CPD requirements but also focus on practice needs e.g. clinical attachment, GP Supervisor training, mental health training etc.

## 6. Your practice education plan for the team

	Team education
Receptionist	IT up skilling
Practice manager	IT up skilling
Practice Nurse	IT up skilling, Clinical audit, Small groups
GPs	IT up skilling, Small groups, Clinical audit
Medical students	Small groups, Clinical audit
Hospital RMOs	Small groups, Clinical audit
GP Registrars	Small groups, Clinical audit
Others	Small groups

# 7. Education options and resources

- Your Division and SBO
- Your Rural Workforce Agency (RWA)
- RACGP and ACRRM websites
  - [www.racgp.org.au](http://www.racgp.org.au)
  - [www.acrrm.org.au](http://www.acrrm.org.au)
- RRMEO
  - [www.rrmeo.com](http://www.rrmeo.com)
- GP online learning
  - [www.gplearning.com.au](http://www.gplearning.com.au)
- National Prescribing Service
  - [www.nps.org.au](http://www.nps.org.au)
- Rural Health Education Foundation
  - [www.rhef.com.au](http://www.rhef.com.au)
- GPET innovation projects
  - [www.gpet.com.au](http://www.gpet.com.au)

*Thank you*